

Vernon Primary School
Long Term Plan
Year 5



	Autumn From Heroes to Legends	Spring Oliver Twist	Summer Making Waves
English	<p>Narrative: Stories that contain mythical or legendary characters or events Letter writing</p> <p>Non-Fiction: Persuasive writing Formal writing Instructions Biographical writing</p>	<p>Narrative: Stories of mystery and suspense Older Literature Plays</p> <p>Non-Fiction: Journalistic style writing Recounts</p> <p>Poetry: Significant poetry performance</p>	<p>Narrative: Stories, letters, scripts and fictional biographies inspired by reading across the curriculum</p> <p>Non-Fiction: Explanations Non-chronological reports Arguments</p> <p>Poetry: Poetry that conveys an image</p>
Maths	<p>Number – place value, all four operations Measurement – perimeter and area Statistics</p>	<p>Number – all four operations, fractions, decimals and percentages</p>	<p>Number – decimals, + and - Measurement – converting units, volume Geometry – shape, position and direction</p>
Science	<p>Keeping fit and healthy - Diet, exercise and lifestyle of Greek heroes</p>	<p>Electricity - Electric street lighting, Victorian invention Forces – Magnets, Victorian toys and inventions</p>	<p>Plants - Life cycle of coastal plants Properties of materials - Choosing best materials for coastal buildings</p>
Computing	<p>To code (Scratch) - The battle for Troy To collect - A guide to Greek Gods</p>	<p>To code (Scratch) - Choices for Bill Sikes To connect – Networks, Victorian stations</p>	<p>To communicate - Photo story of Why the Whales Came (Art – Digital Media)</p>
History	<p>Ancient Greece - Sources of evidence to deduce information about the past, architecture/designs</p>	<p>'Please Sir I want some More' - Children in Victorian NW England (Local History Study)</p>	
Geography	<p>Greek Cities - Create maps and different representations of locations identifying patterns</p>	<p>Victoria's Empire - interconnection and interdependence of geographical regions</p>	<p>Investigating coasts - Llandudno Human and Physical Features of a seaside resort</p>
Art and Design	<p>Greek Masks (Painting)</p>	<p>Fabulous Fashion William Morris (Textiles and collage)</p>	<p>Shells, stones and seaweed (Sketching) Significant artist – Hokusai (Pen and Ink)</p>
Design and Technology	<p>What do Greek Heroes eat? – Design a Hero's menu (Mastering practical skills)</p>	<p>Band stand instruments - (Construction/Materials)</p>	<p>Diving Dolphins - Creating a moving mechanism with CAMS (Mechanics)</p>
Physical Education	<p>Tag rugby Hockey Gymnastics</p>	<p>Lacrosse Gymnastics Tennis Mill Dance</p>	<p>Athletics Rounders Badminton Sea Dance</p>
Languages	<p>The Greek Gods: 'Les Dieux grecs' Recipes: 'Bon appetite!'</p>	<p>Journeys: 'En route pour l'école' Music: 'Je suis la musicien'</p>	<p>The Coast: 'Scene de plage' Our School: 'Notre école'</p>
Music	<p>Greek Folk Music Sirtaki – The music of Zorba</p>	<p>Oliver Twist: Mill sounds</p>	<p>Sounds of the sea</p>
Religious Education	<p>How is Hindu marriage celebrated/ How do Hindus welcome babies? Why is Rama important to Hindus/ How and why do Hindus celebrate Diwali?</p>	<p>How and why do Hindus show respect for living things? What does it mean to belong to an Islamic faith community?</p>	<p>What are the key Muslim beliefs related to Allah and the Prophet Muhammed (pbuh)? Open-ended Enquiry/Project – does worship make you happy?</p>
Personal Development	<p>Gold: To try new things To concentrate</p>	<p>Gold: To work hard</p>	<p>Gold: To push oneself</p>

Curriculum Drivers

Creativity & Curiosity	Independence	Respect & Co-operation.
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'Nobody else is quite like me'